

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **Field Trip - Oct. 7th** - Extended PE at Rec. Center
- **Field Trip - Oct. 11th** - Colonial Days at Alamance Battleground
- **MEMORY** -
 - Last - K - Prov. 10:19
 - 1 - John 1:12
 - 2/3 - Col. 3:1, 2
 - This - K /1 - REVIEW
 - 2/3 - James 1:7
 - Next - K - 1 John 1:9
 - 1 - 2 Pet. 1:19, 20
 - 2/3 - Review
- **Featured ARTISTS**
 - Q1 - Leonardo Da Vinci
 - Q2 - Claude Monet
 - Q3 - Norman Rockwell
 - Q4 - Michelangelo
- **Featured COMPOSERS**
 - Q1 - Mozart
 - Q2 - Handel
 - Q3 - Rossini
 - Q4 - Sousa

PRAYER

- **Students** - Pray that we would abundantly serve the needs of every child.
- **Enrollment** - We are beginning enrollment for the new year. Pray for God's direction and blessing!
- Plans for our future growth.



AN ELEVATOR PITCH

If you had an elevator ride to explain classical and Christian education what would you say? I recently received a phone call asking if we were a music school. I guess the "classical" part suggested classical music to the caller. I realized I had only a few seconds to clear up the misconception using words that would convey the essence of what we do. I'm not sure I cleared up or caused more confusion. Never-the-less, it reminded me of the importance of concise and meaningful words. Especially words that have shared meaning. For example, if you say we provide a liberal education, does that evoke thoughts of liberal politics, or a four year degree that doesn't provide any marketable skills, or an education that opens the mind and is essential to free men? If you say that we provide a Christian education, does that evoke thoughts of anti-intellectual fundamentalist dogma, or traditional American heritage and apple pie, or something much more meaningful and profound? If you haven't been there in a while, I would encourage you to look over Bradford's website especially the ABOUT section to have a clear idea in your own mind what we are doing and where we are going. We hope to begin work on updating the site and would love to hear what you would like to see or any questions the site doesn't answer. Also, I'd love to hear your elevator pitch! Peace and Grace.

A NOTE FROM OUR BOX TOP COORDINATOR...

What's a good way to spend a rainy afternoon? Counting Box Tops, of course! A huge **THANK YOU** goes out to all of you who have been dutifully clipping and depositing Box Tops in the collection bin. Schools are permitted to submit box tops twice a year for payment, and the first date for this school year is fast approaching. As of Sunday afternoon, we have collected **1,610 box tops...totaling \$161.00!** Easy money, right? We still have a few weeks to go, so if you have any collected at home, or have friends or relatives saving them for you, now is the time to gather them up and turn them in. I will continue to empty the bin every Friday, but the deadline for this submission will be **Friday, October 22nd**. Anything collected after that time will go towards our March submission.

Thank you so much for your efforts...keep up the good work! -- Jennifer Newsome



Lunch on a rainy day.

FROM
MR. JOHNSTON
2ND / 3RD GRADE &
HISTORY AND SCIENCE

Language Arts:

This week we began Bradford Academy's first round of standardized tests. These tests are just meant to generate some baseline data. We will be administering them in the Fall to any new students and again in the Spring to all students beginning at first grade.

- 2nd - We worked on sight words. We will continue this lesson next week.
- 3rd - *Black Ships Before Troy* - finished chapter 13

Math:

- 2nd - calendar, adding 2 facts, graphs, patterns, fractions, dividing squares, reading a thermometer, and rounding to the nearest ten.
- 3rd - Counting by 6, 7, 8, 9, graphing, quick facts and mental computation of 3 digit sums, fractions, drawing a circle with a compass.

K/1st History: We continued at march through history with a stop at Mt. Sinai and the Ten Commandments. 1st grade finished working on a map that traces the growth of the United States from coast to coast.

2nd/3rd History: This week we discussed Homer and Greek Mythology.

THANK-YOU
EURO-SPORT!

A special thanks to Euro-Sport in Hillsborough for donating 5 pairs of soccer cleats and shin guards to the school. More fun on the field!

2nd/3rd Science: Thanks to Anita Gomez who lent us a spectrometer this week. It was very interesting seeing the different light when we compared florescent light to natural light. We continue to work on this unit's SOUND OFF!

2nd & 3rd Grade Latin: REVIEW week.



Thanks to our super volunteers!
A little less paperwork makes
our day.

FROM
MRS. OGLE

K/1ST & SPECIALS

K Math: Students learned to identify ordinal position to sixth and the number of sides and angles of a rectangle. They also learned their first addition facts (doubles with sums to 10).

1st Reading: The students learned three-letter S blends this week and read, "My Clara".

1st Math: Students learned how to tell time to half hour, estimate temperature and read a thermometer to the nearest 10 degrees, and count dimes and pennies. They also wrote addition and subtraction fact families.

Language Arts: We continued our study of common and proper nouns. The students also learned, "The Sentence Jingle" to help them remember some characteristics of a sentence.

Art (K/1st) : The students learned about Leonardo Da Vinci this week and identified some of his famous works.

(2nd/3rd): The students continued their study of Leonardo Da Vinci by creating their own invention and drawing a sketch of something they took apart. Da Vinci was known for his inventions and detailed drawings of the "inside workings" of objects.

Music: (K/1st): We continued the story, "The Magic Flute."

P. E. : Our indoor P.E. allowed us to play some games that helped students work on coordination, following directions, and upright supports.

P.E. AT THE
REC. CENTER
9:00 A.M. - 11:30 A.M.
THURSDAY, OCT. 7TH

We were disappointed that our trip was rained out this week. We'll try again next week, Thursday, Oct. 7th. All the students should have a water bottle and a snack for break. Students should wear athletic shorts, a Bradford golf shirt, and athletic shoes. We will have a couple challenge games in which we will play by house as follows: Leiden/Plymouth (black shirts) vs. Austerfield/Scrooby (white shirts).